

SIMON FRASER UNIVERSITY

**EDUCATION 380-3
(T1.00)**

**SPECIAL TOPIC: BEHAVIOUR MANAGEMENT IN THE
REGULAR CLASSROOM (ELEMENTARY)**

Summer Session, 1991
(July 25 – August 3)

Instructor: D. Harris

Monday – Saturday, 8:30 a.m. – 12:20 p.m.

Location: Jericho Hill School
4125 West 8th Ave., Vancouver

PREREQUISITE: Educ 401/402, or equivalent and certified practising teacher.

COURSE DESCRIPTION

This course is designed to teach mainstream teachers a comprehensive, effective, ecological approach, inclusive of family systems involvement, to managing student behavior in the regular classroom. This course focuses not only on the child, but on the child's total environment and how it affects behavior. Teachers should leave this course with a "conceptual framework that illustrates what procedures are most appropriate for specific behaviors and settings, under what conditions they should be used, and what other factors, e.g. family involvement, should be considered when developing and implementing interventions."

COURSE OBJECTIVES

1. To describe common behavior problems of mainstreamed students.
2. To provide principles to be followed for managing behavior.
3. To suggest methods for gathering, recording, and evaluation data about classroom behaviors.
4. To provide strategies for managing and improving the behavior of students in the regular classroom.
5. To identify the impact of environmental conditions on specific behaviors.
6. To identify strategies for working with families in facilitating the management of student behavior.

COURSE OUTLINE AND ASSIGNED READINGS

- I. Behaviour Problems in the Classroom (Chapter 1, 2)
 - a. Indicators of Behavior Problem
 - b. Targeting Behavior and Environment Conditions
 - c. Implications for Families
- II. Methods of Gathering Data (Chapter 3)
 - a. Assessing Behavior and Environmental Conditions
 - b. Recording Behavior Data
 - c. Evaluating Behavioral Data
 - d. Using Behavioral Data
- III. Principles of Managing Behavior (Chapter 4, 5)
 - a. Intervening in the School Environment
 - b. Increasing Appropriate Behavior and Teaching New Behavior
 - c. Decreasing and Eliminating Inappropriate Behavior

IV. Maintaining Behavior Change (Chapters 9, 10)

- a. Generalization
- b. Evaluating the behavior change

V. The Ecology of Behavioral Change (Assigned Readings)

- a. The Home–School Partnership and Behavioral Change
- b. Understanding Family Functioning
- c. Strategies for communicating and collaborating with families of children with behavior problems

COURSE REQUIREMENTS

- 1. Read text and assigned readings
- 2. Final Examination
- 3. Using assigned case studies, develop a behavior management plan, including strategies for home–school collaboration
- 4. Attendance and class participation

REQUIRED TEXT

Evans, W., Evans, S., & Schmid, R. (1989). Behavior and Instructional Management — An Ecological Approach. Allyn and Bacon: Boston.